



# Evaluation of Student Learning

## Elementary cycle 2 – grade 4

### 2017-2018



Subject	Description	Types of Evaluation	Final Evaluations – Exams
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>20% - Solves a situational problem</li> <li>80% - Use math reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Both competencies will be evaluated and reported on at the end of term 2 and 3</li> <li>The students mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Class work and activities</li> <li>Learning and Evaluation situations</li> <li>Group work centres</li> <li>Quizzes</li> </ul>	<p>Term 2 or 3: LBPSB or MEES <b>Compulsory Exam</b> 10% to 20% of Final Mark</p>
<p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>33% - Uses language to communicate and learn</li> <li>33% - Reads and listens to spoken, written and media texts</li> <li>34% - Produces written and media texts in English</li> </ul>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported at the end of every term</li> <li>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Projects</li> <li>Reports</li> <li>Presentations</li> <li>Tests</li> <li>In-class and home assignments</li> <li>Learning and Evaluation Situations</li> <li>Participation</li> </ul>	<p>Term 3: LBPSB or MEES <b>Compulsory Exam</b> 20% of final mark</p>
<p><b>French, Second Language</b></p> <ul style="list-style-type: none"> <li>33% - Communicates in French</li> <li>34% - Understands oral and written texts in French</li> <li>33% - Produces oral and written texts in French</li> </ul>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported at the end of every term</li> <li>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Projects</li> <li>Classroom routine and discussions</li> <li>Class work and activities</li> <li>Oral Presentations</li> <li><i>Dictée</i></li> <li>Learning and Evaluation Situations</li> <li>Participation</li> </ul>	<p>Term 2 or 3: LBPSB or MELS <b>Compulsory Exam</b> 20% of Final Mark</p>
<p><b>Physical Education and Health</b></p>	<p>Students will be evaluated in three (3) competencies based on their ability to plan coherently, implement effectively, and reflect on their physical activity experience.</p> <p>The three competencies are as follows:</p> <ul style="list-style-type: none"> <li>To perform movement skills in different physical activity settings</li> <li>To interact with others in different physical activity settings</li> <li>To adopt a healthy, active lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Participation</li> <li>Tests</li> <li>Performances/Move ments</li> </ul>	N/A



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	<p>*Two competencies will be evaluated each term and all three will be evaluated in the last term. However, only an overall subject mark will appear on each report card.</p> <p><b>Term 1</b> is valued at 20% of the students' overall grade.  <b>Term 2</b> is valued at 20% of the students' overall grade.  <b>Term 3</b> is valued at 60% of the students' overall grade.</p> <p>Only an overall subject mark will appear on each report card.</p>		
<b>Ethics and Religious Cultures</b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the <i>year</i></li> <li>Only the overall subject mark will appear on each report card</li> </ul>	<ul style="list-style-type: none"> <li>Participation</li> <li>Projects</li> <li>Presentations</li> </ul>	N/A
<b>Music</b>	<ul style="list-style-type: none"> <li>70% - Students will be evaluated on their ability to invent, interpret and appreciate musical pieces</li> <li>30% - To appreciate musical works</li> <li>Only the overall subject mark will appear on each report card</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Participation</li> <li>Performances</li> <li>In class assignments</li> <li>Quizzes</li> <li>Tests</li> </ul>	N/A
<b>Visual Arts</b> <ul style="list-style-type: none"> <li>70% - To produce individual and media works</li> <li>30% - To appreciate works of art</li> </ul>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to produce and appreciate individual and media works of art</li> <li>The students' knowledge of producing their own images and messages will also be evaluated throughout the year</li> <li>Only the overall subject mark will appear on each report card</li> </ul>	<ul style="list-style-type: none"> <li>Participation</li> <li>Projects</li> <li>Presentations</li> </ul>	N/A
<b>Geography, History and Citizenship</b>	<ul style="list-style-type: none"> <li>Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.</li> <li>The students' knowledge about each society will also be evaluated throughout the year.</li> <li>Only the overall subject mark will appear on each report card</li> </ul>	<ul style="list-style-type: none"> <li>Tests</li> <li>Quizzes</li> <li>In class and home assignments</li> <li>Projects</li> </ul>	N/A



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<b>Science and Technology</b>	<ul style="list-style-type: none"> <li>• Ability to explain or solve scientific or technical problems, use scientific and technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.</li> <li>• Knowledge of the Material World, Earth, Space and Living Things evaluated throughout the year.</li> <li>• Only the overall subject mark will appear on each report card</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• In class and home assignments</li> <li>• Projects</li> <li>• Experimental Activities</li> </ul>	N/A
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### Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource team, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

### Official Communications

Kindly note that you will receive the following official communications during the school year:

Reports	Official Communication
Interim Report	On 13 October, the interim report will be available on the Parent Fusion Portal.
Term 1 Report Card	Term 1 Report Card will be available on the Parent Fusion Portal on 20 November. This report card will cover the period from 30 August to 10 November. It will count for 20% of the final mark for the year.
Term 2 Report Card	Term 2 Report Card will be available on the Parent Fusion Portal on 14 March. This report card will cover the period from 13 November to 21 February. It will count for 20% of the final mark for the year.
Term 3 Report Card	Term 3 Report Card will be available on the Parent Fusion Portal on 22 June. This report card will cover the period from 22 February to 23 June. It will count for 60% of the final mark for the year.
Parent-Teacher Interviews	Parent-Teacher Interviews will be held on 30 November and 15 March.

### Report Card Results

MEES – Ministère de l'Éducation et de l'Enseignement supérieur

Term 1 – 20% of Final Mark	For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired based on the evaluations carried out during the term (tests, assignments, etc.)
Term 2 – 20% of Final Mark	



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	In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS (see subject table on the first page).
Term 3 – 60% of the Final Mark	For Term 3, the teacher enters a percentage mark that covers the student's learning for the term (knowledge and competencies).
Final Mark	<p>Term 3 includes a Final Mark.</p> <p>It is calculated using the results of the three weighted terms: 20% - 20% - 60% - and the MELS exam results (if applicable).</p> <p>The MELS exam counts for 10% to 20% of the Final Mark.</p> <p>Only applies in Cycle 3 English Language Arts and Mathematics.</p>
Other Report Card Information	<p><b>Comments on Learning (by Subject)</b> The report card will include a section for general teacher comments for each subject. The comments will deal with the student's strengths, challenges and progress.</p> <p><b>General Competencies</b> The report cards will also include comments on the following general competencies at the end of term: <b>Term 1:</b> Student organizes work <b>Term 3:</b> Student works in a team</p>

Should there be any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

James H. Benn  
Principal