



Evaluation of Student Learning

Elementary cycle 2 – grade 3

2014-2015



| Subject | Description | Types of Evaluation | Final Evaluations – Exams |
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| <p>Mathematics</p> <ul style="list-style-type: none"> • 20% - Solves a situational problem • 80% - Use math reasoning | <ul style="list-style-type: none"> • Students will be evaluated on their ability to solve situational problems and use mathematical reasoning • Both competencies will be evaluated and reported on at the end of term 2 and 3 • The students mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year • Situational problem will not be evaluated in term 1 | <ul style="list-style-type: none"> • Class work and activities • Learning and Evaluation situations • Group work Centers • Quizzes | LBPSB or MELS Compulsory Exam Term 2 or 3 20% of Final Mark |
| <p>English Language Arts</p> <ul style="list-style-type: none"> • 33% - Uses language to communicate and learn • 33% - Reads and listens to spoken, written and media texts • 34% - Produces written and media texts in English | <ul style="list-style-type: none"> • Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills • All 3 competencies will be evaluated and reported at the end of every term • The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year | <ul style="list-style-type: none"> • Projects • Reports • Presentations • Tests • In-class and home assignments • Learning and Evaluation Situations | N/A |
| <p>French, Second Language</p> <ul style="list-style-type: none"> • 33% - Communicates in French • 34% - Understands oral and written texts in French • 33% - Produces oral and written texts in French | <ul style="list-style-type: none"> • Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills • All 3 competencies will be evaluated and reported at the end of every term • The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year | <ul style="list-style-type: none"> • Projects • Classroom routine and discussions • Class work and activities • Oral Presentations • <i>Dictée</i> • Learning and Evaluation Situations • Participation | N/A |
| <p>Physical Education and Health</p> | <p>Students will be evaluated in three (3) competencies based on their ability to plan coherently, implement effectively, and reflect on their physical activity experience.</p> <p>The three competencies are as follows:</p> <ul style="list-style-type: none"> • To perform movement skills in different physical activity settings • To interact with others in different physical activity settings • To adopt a healthy, active lifestyle | <ul style="list-style-type: none"> • Observation • Participation • Tests • Performances/Movements | N/A |



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| | <p>*Two competencies will be evaluated each term and all three will be evaluated in the last term. However, only an overall subject mark will appear on each report card.</p> <p>Term 1 is valued at 20% of the students' overall grade. Term 2 is valued at 20% of the students' overall grade. Term 3 is valued at 60% of the students' overall grade.</p> <p>Only an overall subject mark will appear on each report card.</p> | | | |
| Ethics and Religious Cultures | <ul style="list-style-type: none"> • Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue • The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the <i>year</i> • Only the overall subject mark will appear on each report card | <ul style="list-style-type: none"> • Participation • Projects • Presentations | N/A | |
| Music | <ul style="list-style-type: none"> • 70% - Students will be evaluated on their ability to invent, interpret and appreciate musical pieces • 30% - To appreciate musical works • Only the overall subject mark will appear on each report card | <ul style="list-style-type: none"> • Observation • Participation • Performances • In class assignments • Quizzes • Tests | N/A | |
| Visual Arts | <ul style="list-style-type: none"> • 70% - To produce individual and media works • 30% - To appreciate works of art | <ul style="list-style-type: none"> • Students will be evaluated on their ability to produce and appreciate individual and media works of art • The students' knowledge of producing their own images and messages will also be evaluated throughout the year • Only the overall subject mark will appear on each report card | <ul style="list-style-type: none"> • Participation • Projects • Presentations | N/A |

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource team, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.



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Official Communications

Kindly note that you will receive the following official communications during the school year:

| Reports | Official Communication |
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| Interim Report | On October 15, you will receive the interim report |
| Term 1 Report Card | Term 1 Report Card will be issued on November 24 . This report card will cover the period from September 2 to November 14. It will count for 20% of the final mark for the year. |
| Term 2 Report Card | Term 2 Report Card will be issued on March 12 . This report card will cover the period from November 17 to February 20. It will count for 20% of the final mark for the year. |
| Term 3 Report Card | Term 3 Report Card will be issued on June 23 . This report card will cover the period from February 23 to June 23. It will count for 60% of the final mark for the year. |
| Student Portfolios | Portfolio Evening will be held on March 26 . |

Report Card Results

MELS – Ministère de l'Éducation, du Loisir et du Sport

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| Term 1 – 20% of Final Mark | For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired based on the evaluations carried out during the term (tests, assignments, etc.) In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS (see subject table on the first page). |
| Term 2 – 20% of Final Mark | |
| Term 3 – 60% of the Final Mark | For Term 3, the teacher enters a percentage mark that covers the student's learning as a whole for the year (knowledge and competencies). |
| Final Mark | Term 3 includes a Final Mark. It is calculated using the results of the three weighted terms: 20% - 20% - 60% - and the MELS exam results (if applicable). The MELS exam counts for 20% of the Final Mark. Only applies in Cycle 3 English Language Arts and Mathematics. |



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| <p>Other Report Card Information</p> | <p>Comments on Learning (by Subject) The report card will include a section for general teacher comments for each subject. The comments will deal with the student's strengths, challenges and progress.</p> <p>General Competencies The report cards will also include comments on the following general competencies at the end of term:</p> <p>Term 1: Student organizes work Term 3: Student works in a team</p> |
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Should there be any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Carmela di Iorio
Principal