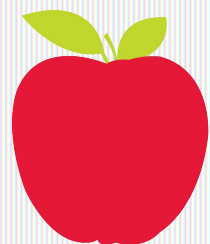




Educational Project: Elementary



ALLI  N
elementary school

2019-2020
Revised June 2019

2015-2020

Lester B. Pearson School Board



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EDUCATIONAL PROJECT

MISSION Statement

Allion is a public elementary school offering an English and French bilingual program. We strive to provide a dynamic learning environment that encourages each child to develop his or her full potential. We are committed to creating an atmosphere that promotes intellectual, social, and emotional awareness and growth. We foster a sense of community in our students by encouraging leadership qualities and recognizing acts of kindness.

EDUCATIONAL PROJECT

VISION Statement

Allion seeks to be a community school where parents are partners in their child's education, where commitment to learning and success for all is a key motivator; a school that provides a safe environment where individual differences are respected and individual talents are discovered and nurtured.

EDUCATIONAL PROJECT

Student Exit Profile

Students leave Allion Elementary School:

- confident and competent in communicating, reading and writing in both French and English;
- respectful and understanding of self and others;
- prepared for secondary school;
- confident using technology for learning;
- understanding the importance of health, fitness and living a healthy lifestyle;
- demonstrating an appreciation for the arts; in particular the ability to appreciate, interpret, and compose musical pieces.

EDUCATIONAL PROJECT

Community Profile

Founded in 1939, Allion Elementary is a community school located in the Bronx neighbourhood of LaSalle. Originally located on 5th Avenue, the school moved to its present location in 2007. Allion is located next to Parc Raymond which includes soccer pitches, a turf field, a playground, and a skating rink in winter. We share our building with LaSalle Community Comprehensive High School. The two schools have a strong partnership and the vast majority of Allion students matriculate to LCCHS.

EDUCATIONAL PROJECT

Academic Program – Approaches to Learning

Allion is a bilingual school where students learn in French and English. Allion has adopted the STEAM philosophy where units of inquiry foster student-centred learning in a hands-on environment. This approach allows teachers to meet the needs of individual students with various learning styles and abilities.

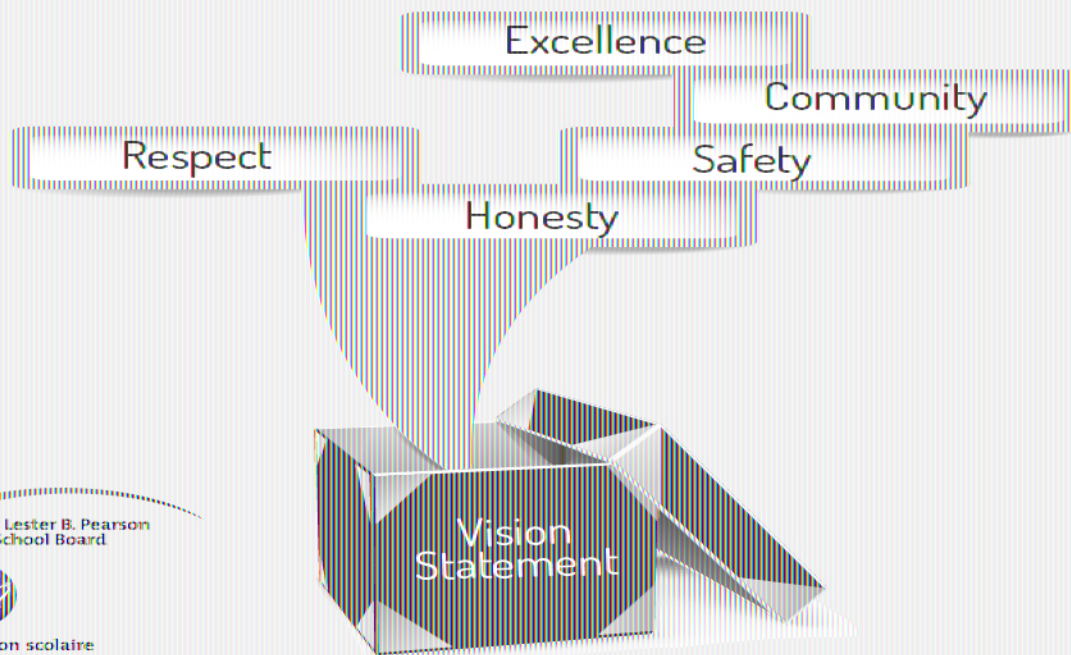
As a member of the Lester B. Pearson School Board, Allion is an inclusive school that meets the needs of a diverse clientele. The Allion team supports individual students as well as the community of learners, and strives to help each student realise her or his potential. In accordance with the Progression of Learning, our students acquire the necessary knowledge and skills to successfully transition to high school.

Engaging learners for life

Mission

The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all;
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively;
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC

1

Improving A

2

Ensuring

3

Strengtheni

DIRECTION 1: Improving Achievement

Objective	Indicator	Baseline	Target
Maintain success rate on Grade 6 Math exam of three points.	Success rate End of Cycle III Elementary Math exam.	78.46%: June 2018 LBPSB Uniform Cycle III Exam	78.46%
Increase in success rate on reading competency of Grade 6 ELA exam of two points.	Success rate End of Cycle III Elementary English Language Arts exam (Reading).	87.8%: June 2018 LBPSB Uniform Cycle III Exam	89.8%
Maintain success rate on reading competency of Grade 6 French exam of three points.	Success rate End of Cycle III Elementary French exam (Reading).	91.67%: June 2018 LBPSB Uniform	91.67%
To increase by four points at the end of Grade 6 the average of ELA C3 within the cohort of students in grade 4 in 2016-2017	Grade 4 and Grade 6 ELA C3 exam results.	71.74% in grade 4 (2018)	75.74% in grade 6 (2020)

DIRECTION 1: Improving Achievement

Objective	Indicator	Baseline	Target
To increase by three points at the end of Grade 6 the results in math C1 within the cohort of students in grade 3 in 2016-17.	Grade 3 and Grade 6 math C1 exam results.	77.06% in grade 3 (2017)	80.23% in Grade 6 (2020)
Increase the number of students who responded to the question "How comfortable are you using your French outside of school?" with No problem or Pretty Comfortable, to 55% by 2020 from 38% in 2015.	TTFM Survey	38% in 2015	55% in 2020

DIRECTION 2: Ensuring Wellness

Objective	Indicator	Baseline	Target
Reduce anxiety in the student population and strengthen a positive sense of belonging	TTFM report (November report)	28% among Grade 6 students in November 2018	4-point decrease in students reporting moderate to high levels of anxiety to 24%
Encourage students to adopt a healthy and physically active lifestyle by participating in school athletic and healthy lifestyle initiatives	Number of participants in athletic activities.	N/A	2 activities per student in 2020
Foster safe and caring relationships within the school, the community, and online based on the principles of respect, safety, and responsibility (RSR). three-point increase in students reporting a sense of belonging on TTFM survey	TTFM Survey Number of participants in relevant activities	79% in 2019	82%

DIRECTION 3: Strengthening Engagement

Objective	Indicator	Baseline	Target
Engage students in learning activities and maintain current success rate.	Tell Them From Me Socio-Emotional Outcome Students Interested and Motivated.	Allion: 92% Canadian average: 86%	92%
Provide more hands-on STEAM-oriented activities	Class visits to STEAM lab and STEAM activities in class	N/A	2 interactive STEAM activities per month per class
Invite guest speakers and plan field trips to engage and allow for interactions, reinforcing concepts taught in class	Number of speakers and trips	N/A	Three speakers or trips per cycle in 2018
Provide students with opportunities to showcase their work to others.	Number of showcase opportunities at each grade level	N/A	2 showcase opportunities