



# ALLION

elementary school • école primaire

## GOVERNING BOARD Minutes

Tuesday, February 15<sup>th</sup>, 2022

18:00

Zoom Link:

<https://zoom.us/j/94413810545>

Meeting ID: 944 1381 0545

### Territorial Acknowledgement

- **Welcome / Regrets**

**Attendance**

**Parents Representatives:** Valerie Beaudet, Annette Banton, Patrick Bayne, Erminia DiPietro, Nadia Longo,

**Staff representatives:** Alyssa Snow, Tracey Acton, Karen Gallant, Caroline Leblanc, Shannon Pine

**Administrators:** Josie D'Adamo (Principal),

**Regrets:** Todd Smith, Jessica Eagleton, Linda Aubertin, and Lori Morrison (Commissioner)

- **Adoption of the Agenda**

**Motion:** Alyssa Snow  
*All in favour*

**Second:** Shannon Pine  
*Motion Passed*

- **Adoption of Minutes from January 11<sup>th</sup>, 2022**

**Motion:** Erminia DiPietro  
*All in favour*

**Second:** Karen Gallant  
*Motion Passed*

- **Correspondence**

- None

- **Public Question Period**

- None

- **Business Arising from the Minutes of Previous Meeting**

- None

- **New Business**

- **Items for Approval**

■ **Field Trips, Fundraiser, & Daycare Activities:**

- **Dress Down Days:**

- March 25<sup>th</sup>: Fundraiser for Grade 6 Graduation
- April 29<sup>th</sup> : Fundraiser for an Association, still to be determined
- May 27<sup>th</sup> : Fundraiser for Allion Improvements
- June 17<sup>th</sup>: Fundraiser for an Association, still to be determined
- June 22<sup>nd</sup>: Free Dress Down

**Motion:** Caroline Leblanc **Second:** Erminia DiPietro  
*All in favour* *Motion Passed*

- **Rentals:** No New rentals – activities have resumed.

- **Policies & Programs:** None

- **School Supplies & Fees:** None

- **Items for Adoption:** N/A

- **Consultations:**

- Principal Selection Criteria – Letter was reviewed and finalized with the GB Committee
- GB Chair will send final letter to the Secretary General by March 11<sup>th</sup> 2022.

**Motion:** Karen Gallant  
*All in favour*

**Second:** Patrick Bayne  
*Motion Passed*

- **Points of Information:** None

- **Reports**

- **Commissioner's Report: N/A**

No Commissioner Report for February 2022

- **Principal's Report:**

- Thank you so much to the teachers for the amazing work with report cards. Thanks for the great work on IEP's as well and thanks to any integration aides who supported as well. Thanks to the resource team Daniella and Jess for the great work with editing and printing of reports.
- Thanks to Dorothy for all her great work with registrations and report cards. Thanks to all the teachers being evaluated and for your awesome lessons.

- Happy Staff Appreciation to the awesome staff so grateful for you all. Enjoy the fun surprises from Dorothy and I . Luncheon on Thursday. Next week will be Home & School and a luncheon from them on next Thursday. Thanks for all the surprises in store for the staff. Thanks to the BHM Committee for all the awesome activities and Mr. Kerry for applying and receiving a grant.
- Vaccination campaign held on Feb. 8<sup>th</sup> 2022. We had about 34 students vaccinated - 19 with parents and 15 without parents. A reminder to families if someone tests positive in the family, the entire family must isolate themselves even if they receive a negative test. Rapid tests are available at school. We will always call before administering to get permission. Letters are no longer required from Public Health to be sent to families. There is an icon on Fusion where you can view the Covid numbers at 4pm daily. Class closures is only for 60% absent.
- Reporting Deadlines: The report cards were made available to families on Fri., Feb.11<sup>th</sup> on Mosaik and K4 by e-mail.
- 2nd Interims were supposed to be due in March. We have decided as a team to delay to April as approved by the Ministry. The new deadlines will be distributed to families on April 13<sup>th</sup> and interviews by appointment on Thursday, April 14<sup>th</sup>.
- Replacement of Supervision: We received a grant worth \$12,316.75 to replace teachers during supervision duties to support students.
- More information to follow on this. Student supervisors will replace teachers during part of their supervision. More information to follow on this. Student supervisors will replace teachers during part of their supervision.
- Grad Photos will be taking place on March 14<sup>th</sup> 2022.
- Anti-Bullying day: Wear pink on Feb. 23<sup>rd</sup>, Dress Down Day BHM Feb. 25<sup>th</sup>, March 25, April 29, May 27<sup>th</sup> & June 17<sup>th</sup> & 22<sup>nd</sup>
- Black History Month- Door decorating (Winning class will receive a pizza lunch & cupcakes), we have students reading about different Black figures on the intercom. Exploring themes in the class. West can Drumming & Montreal Steppers.
- School Survey: will open on March 14<sup>th</sup> for students and will close on March 28<sup>th</sup>. This will survey students to get an idea of their opinions on different topics. I will share results with GB during our June meeting.

○ **Teacher's Report:**

<b>Kindergarten-4</b>	<p>January was a quick month! We focused on winter themed activities. We painted polar bears, read many winter stories, did snow experiments and worked hard on writing our names independently.</p> <p>We continue to explore the different emotions we feel and tools we can use in order to self-regulate. We are very excited to start doing Valentine's Day activities!</p>
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<b>Kindergarten-5</b>	<p>January was a very busy month! We welcomed our students back to in person learning. We did many units: Hiver, les animaux polaires, 'The Mitten' by Jan Brett mini unit, and penguins. We also learned about various traditions of the Inuit peoples.</p> <p>Next week we start our Winter Olympic Games unit. Further into the month, we will explore Valentine's Day and Black History Month. We are continuing our Lively Letters program and we are starting to implement the Handwriting Without Tears program in earnest. On continue à développer notre vocabulaire en français et à identifier des lettres et des chiffres en français.</p>
<b>Grade 1</b>	<p>Although it was short, we were very busy!</p> <p>Math: We worked on representing and comparing numbers, estimating and measuring time and also telling time to the hour and half hour.</p> <p>ELA: We have been working on our writing skills by sounding out words to form proper sentences. We have also worked on some grammar- learning about nouns. Building on our sight word board and learning more Lively letters.</p> <p>ERC: We have been discussing what empathy means through role playing, stories and writing activities.</p> <p>En Français: depuis le retour à l'école au mois de janvier, nous travaillons avec le thème d'hiver (vocabulaire, activités, l'histoire Stella Reine des Neiges, une comptine) . Nous travaillons avec les phrases: une phrase commence avec une lettre majuscule, finit avec un petit point, il doit avoir une idée ou une pensée. Les enfants avaient un défi STIMA: après que j'ai lu l'histoire de Splat le chat, les enfants ont fabriqué un porteur pour une souris. J'ai préparé des centres la semaine passée avec le thème de la Saint-Valentin. Pour les deux prochaines semaines, nous allons travailler avec un mini-thème au sujet des bonhommes de neige.</p>
<b>Grade 2</b>	<p>ELA: We worked on super sentences (subject and verb) and punctuation.</p> <p>ELA: We worked on feelings and emotions.</p> <p>Math: We worked on comparing numbers and telling time.</p>
<b>Grade 3</b>	<p>En français, les enfants travaillent sur le passé composé. Nous terminons de voir les Iroquoiens et commençons à apprendre sur les Algonquiens. En science, les enfants apprennent au sujet de la chaîne alimentaire. Les enfants continuent d'utiliser Oryx en ligne pour améliorer la lecture.</p> <p>In English, we are working on different creative writing styles (example: narrative, descriptive, information based, poetry, letter writing, etc.)</p> <p>ERC: Black History: learning about different heroes and their experiences and accomplishments</p> <p>In Math, we are currently working on fractions, multiplication and division, and money.</p>
<b>Grade 4</b>	<p>In English, we are working on opinion writing and debates.</p> <p>In Math, we just finished learning about angles and polygons and we are moving on to number patterns and building on our multiplication skills.</p> <p>In ERC, we recently went on a virtual field trip to Beijing and learnt all about the Chinese/Lunar New Year. We will also be celebrating Black History Month by starting a biography project on various African American heroes and activists. Each student will do research and present to the class once completed.</p> <p>En français, nous voyons les adjectifs. Nous allons travailler sur le thème de L'histoire des Noirs.</p>

	<p>En sciences, nous travaillons sur les différents aspects de l'eau.</p> <p>En Univers social, nous commençons les faits marquants entre 1645-1745 de la Nouvelle-France.</p>
<b>Grade 5</b>	<p>In French, we are working on responding to our penpals and we are learning about the interrogative sentences. In Science, we are learning about rocks and minerals and how they are useful in our everyday life.</p> <p>In Univers social, we learned about the three main battles in the Guerre de conquête which led to the end of New France and will learn about the English regime. Students are also reading weekly in Oryx to improve their reading.</p>
<b>Grade 6</b>	<p>We are starting a Black History month bilingual project in which students will choose an influential black person to research and present to the class.</p> <p>In Math, we have been working on fractions and are moving on to decimals. In English, we are currently reading "The Breadwinner" and discussing rights and responsibilities. We have started touching upon themes related to Terra, such as natural disasters.</p>
<b>Physical Ed</b>	N/A
<b>Music</b>	<p>In general most grades are working on music creation from writing note names for the younger grades to writing on a musical staff and adding lyrics for the upper grades. Sparked by starting off the year virtually, students are learning to use online apps to create music and to learn the piano keyboard. Also, all students are learning songs in French with some linkage to Black History Month.</p>
<b>Computer Technology Specialist</b>	N/A
<b>Support Staff</b>	N/A

- **Daycare Report:**
  - No report for February 2022
- **Support Staff Report:**
  - No report for February 2022
- **Parent Representative Report:**
  - No report for February 2022
- **SNAC Representative Report:**
  - No report for February 2022

- **Home & School Report:**

- H&S is providing snacks and a catered lunch (on Friday, February 17<sup>th</sup>) all staff for Teacher's Appreciation's Week.
- Pizza lunches resuming in March 2022 (~x2 times / month)
  - March 7<sup>th</sup>, March 21, April 4<sup>th</sup>, April, May 2<sup>nd</sup>, May 16<sup>th</sup>, May 30<sup>th</sup>, June 13<sup>th</sup>, June 20<sup>th</sup>

- **Varia**

- Ms. Shannon will be forwarding to Mrs. D'Adamo the cover letter to be sent to parents for the used book sale that is being organized by Grade 5 students. Dates are to be determined once cover letter is finalized.

- **Adjournment**

- Meeting was adjourned at 6:42 pm on a motion by Shannon Pine, seconded by Tracey Acton.

Date of next meeting: **March 8<sup>th</sup>, 2022 @ 6pm - Zoom**

Respectfully Submitted,

Nadia Longo  
GB Secretary

Signed By:



Valerie Beaudet  
GB Committee Chair



Josie D'Adamo  
Allion Elementary Principal

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